

WHAT WE ARE

Global Platforms is a worldwide network of youth hubs for empowerment and activism.

OUR MISSION: Give youth the tools, skills and attitude to set political agendas!

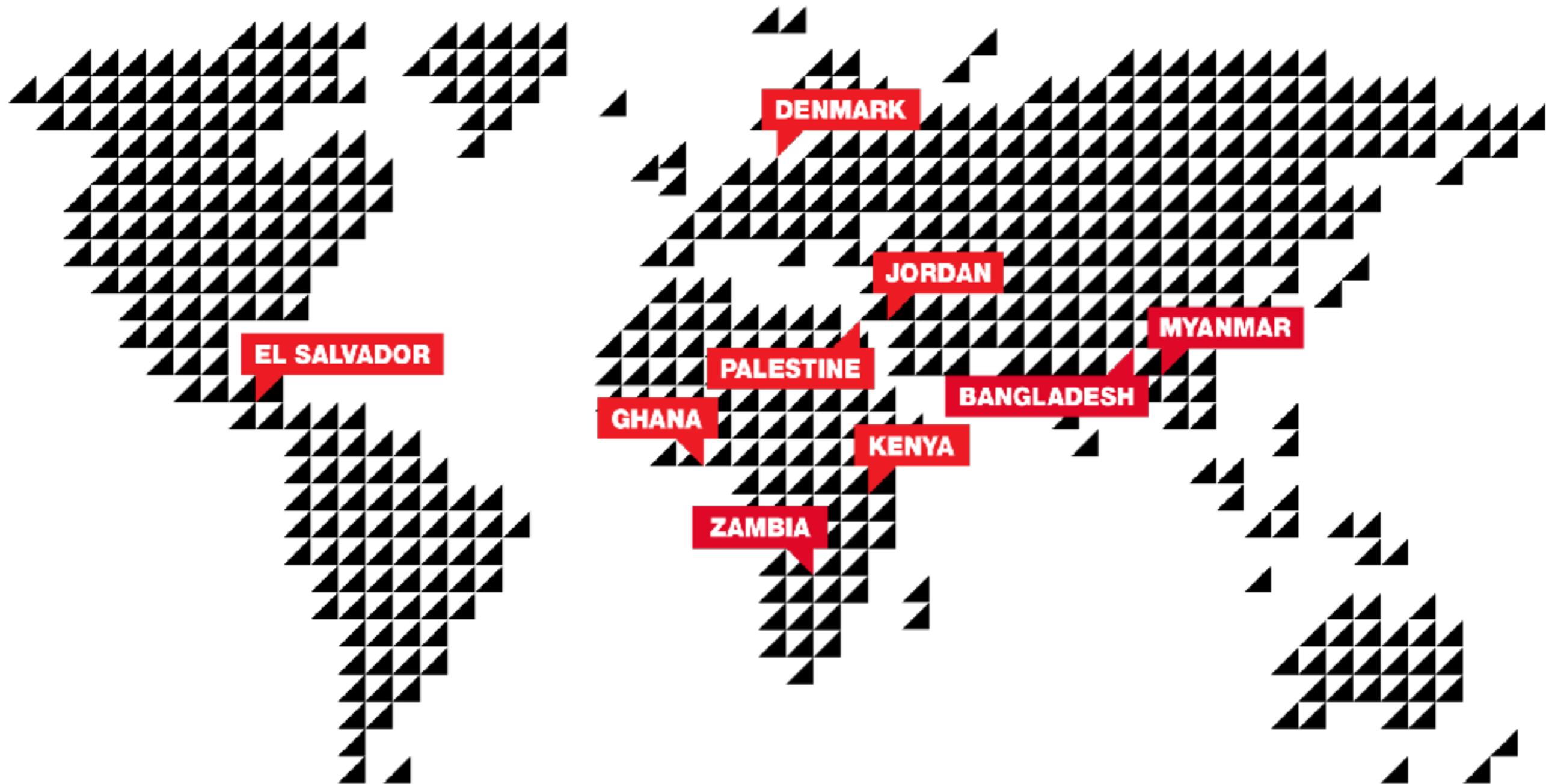


OBJECTIVES

- ➔ Provide a dynamic and democratic space where global and local youth can network, share visions and start acting together.
- ➔ Provide innovative, creative and quality based trainings for young people to lead social, political and economic change around the world.



WHERE WE ARE



Learning from outcomes, planning for Change



1. OBJECTIVE

2. DESIGN

3. RESULTS

4. POTENTIALS

5. CHALLENGES

WHY?

- 1) Document and validate **what** specific outcomes GP activities has contributed to in the past years for internal learning and inputs to the DANIDA application.
- 2) Provide insights for TSU and GP staff about **why** some GP initiatives have impact and **how** positive outcomes have materialized
- 3) **Qualify and inform** the further development of the vision of an 'expanded training concept'

HOW?

Outcome Harvesting (tangible outcomes)

Interviews (context, enablers & obstacles)

Comparative analysis (tendencies and best practices)

2. DESIGN

GPs consist of a network of initiatives and not a project with specific and measurable aims = ToC guiding harvest instead of project specific key questions

Each GP has its own focus areas and limitations = GPs defined what have been the most important outcomes

Different competences in relation to language and evaluation = Simple format

100% online + time limitations = 'light' version of OH focusing on testing format and internal learning

1: Design the Harvest

2: Draft outcomes

3: Engage sources

4. substantiate

5. Analyse and interpret

6. support use of findings

OUTCOME DESCRIPTION

*In one or two sentences, summarize the observable change in the behaviour, relationships, activities or actions of a social actor (person, group, organization, community) influenced by the activities or outputs of the GP. That is: **Who changed what. when and where?***

WHO

Be as specific as possible about the individual, group, community, organization or institution that changed

WHAT

State concretely what changes were noted in behaviour, relationships, activities, policies or practices

WHEN

Be as specific as possible about the date or period when the change took place.

WHERE

Include the political or geographical area with the name of the community, village, town or city where the actors operated - locally, nationally, regionally and/or globally.

GP CONTRIBUTION

In one or two sentences, what was the GPs role in influencing the outcome? How did it inspire, support, facilitate, assist, pressure, or in other way contribute to the change in the social actor? Specify the GPs activities, processes or products that influenced the outcome.

KEY FACTORS

Why this outcome? (Factors: training content? selection and/or follow up with participants? Theme? Partners? 'Window of opportunity?' or a combination of factors?)

SOCIAL CHANGE CATEGORY

Elaborate in relation to overall strategic aims (1#change in society, 2#setting the agenda, 3#power in youth)

SUBSTANTIATOR

Description, statement or contact information to a person knowledgeable about the outcome, but independent of the GP (could be a former participant, partner organisation or movement involved in the outcome).

FURTHER COMMENTS

Any further reflection or information in relation to the outcome, process, validity ext.

3. RESULTS

Outcome Descriptions

OUTCOME

The **observable change** in the behaviour, relationships, activities or actions of a social actor (person, group, organization, community) influenced by the activities or outputs of the GP. That is: ***Who changed what, when and where?***

CONTRIBUTION

The GPs activities, processes or products that influenced the outcome. How did it inspire, support, facilitate, assist, pressure, or in other way contribute to the change in the social actor?

Outcome Harvesting

OUTCOME

In 2016, a social audit resulted in the exposure of corruption related to the distribution of food cards in Nilphamari in the North of Bangladesh. After the findings the local government was re-distributing food cards to the intended right holders: the most vulnerable members of the community.

CONTRIBUTION

The social audit was coordinated by a participant from a 'monitoring and accountability' training as part of his step down activities.

Outcome Harvesting

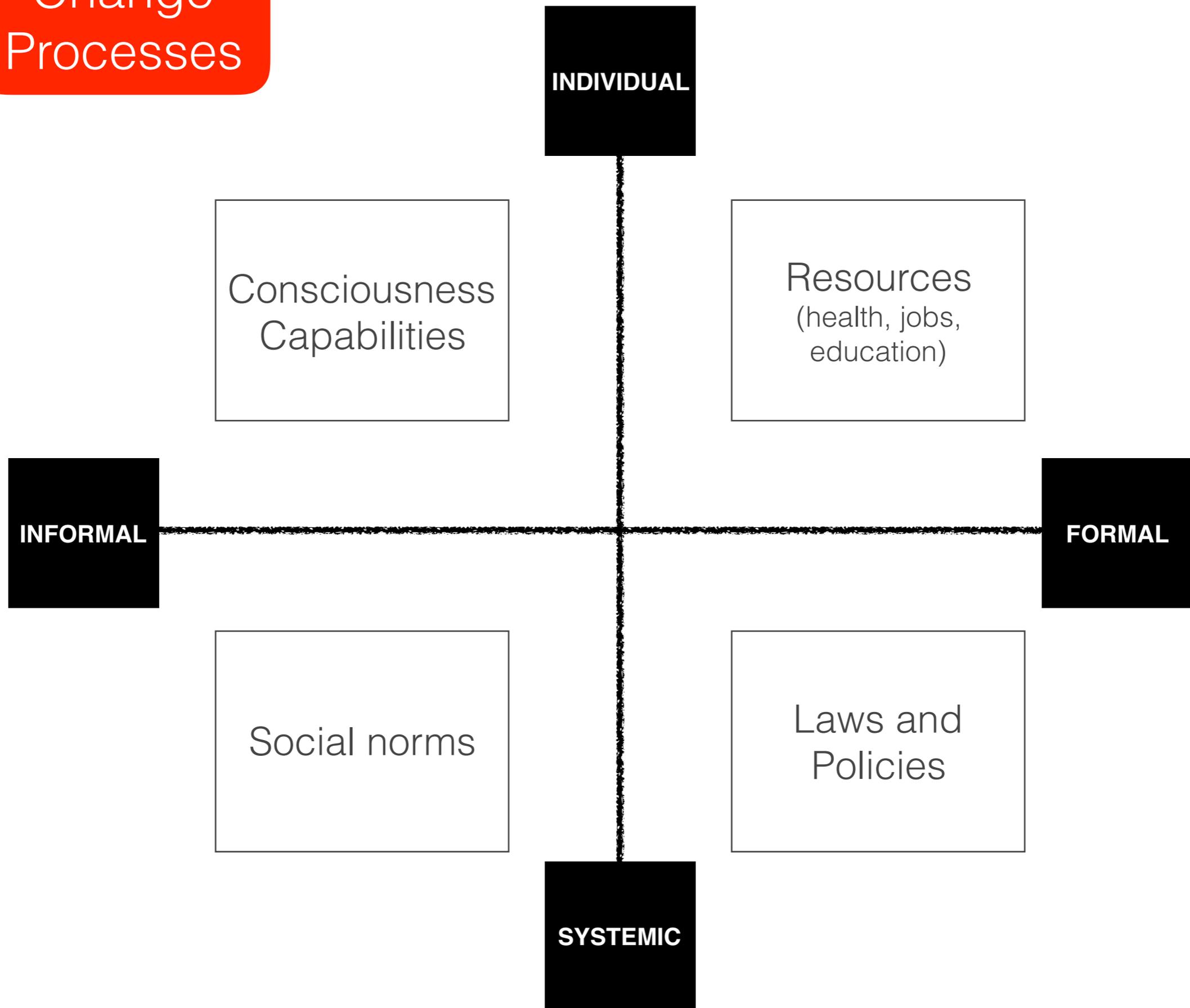
OUTCOME

In **2016 (when)**, a social audit resulted in the exposure of corruption related to the distribution of food cards in **Nilphamari in the North of Bangladesh (where)**. After the findings **the local government (who)** was **re-distributing food cards (what)** to the intended right holders: the most vulnerable members of the community.

CONTRIBUTION

The social audit was coordinated by a participant from a **'monitoring and accountability' training** as part of his **step down activities**.

Change Processes



Change Processes

Outcomes

GPB

GPES

GPK

INDIVIDUAL

Consciousness Capabilities

Resources (health, jobs, education)

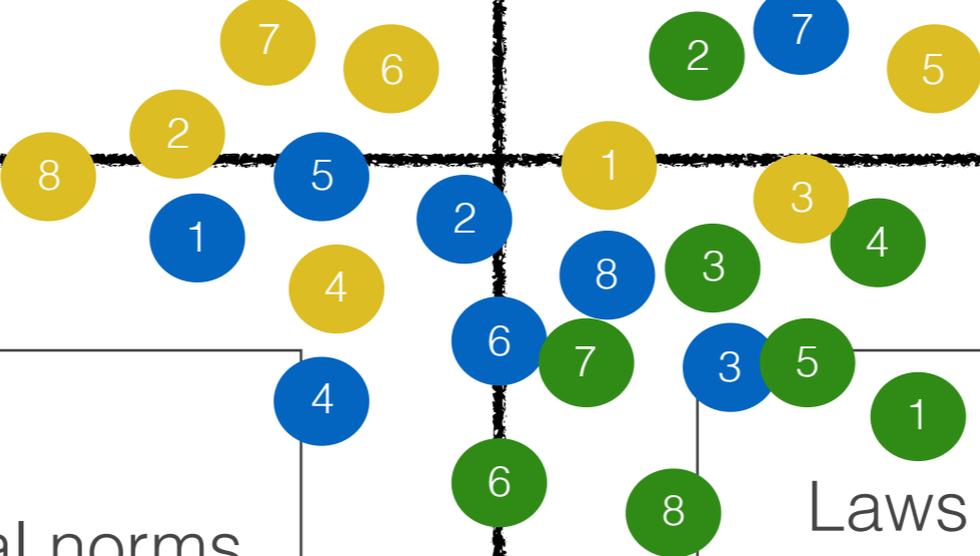
INFORMAL

FORMAL

Social norms

Laws and Policies

SYSTEMIC



Change Processes

Outcomes

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INDIVIDUAL

Consciousness Capabilities

Resources (health, jobs, education)

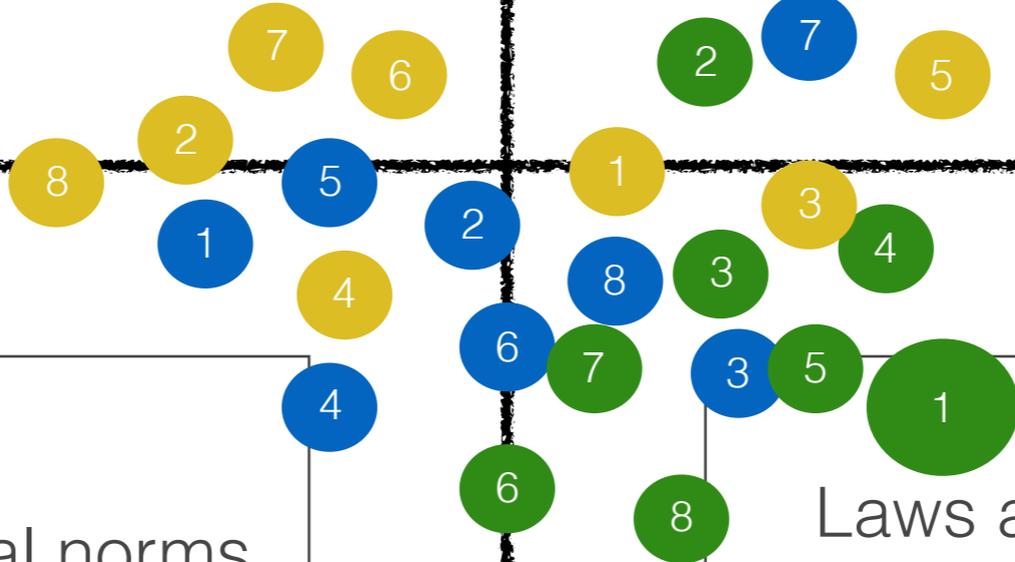
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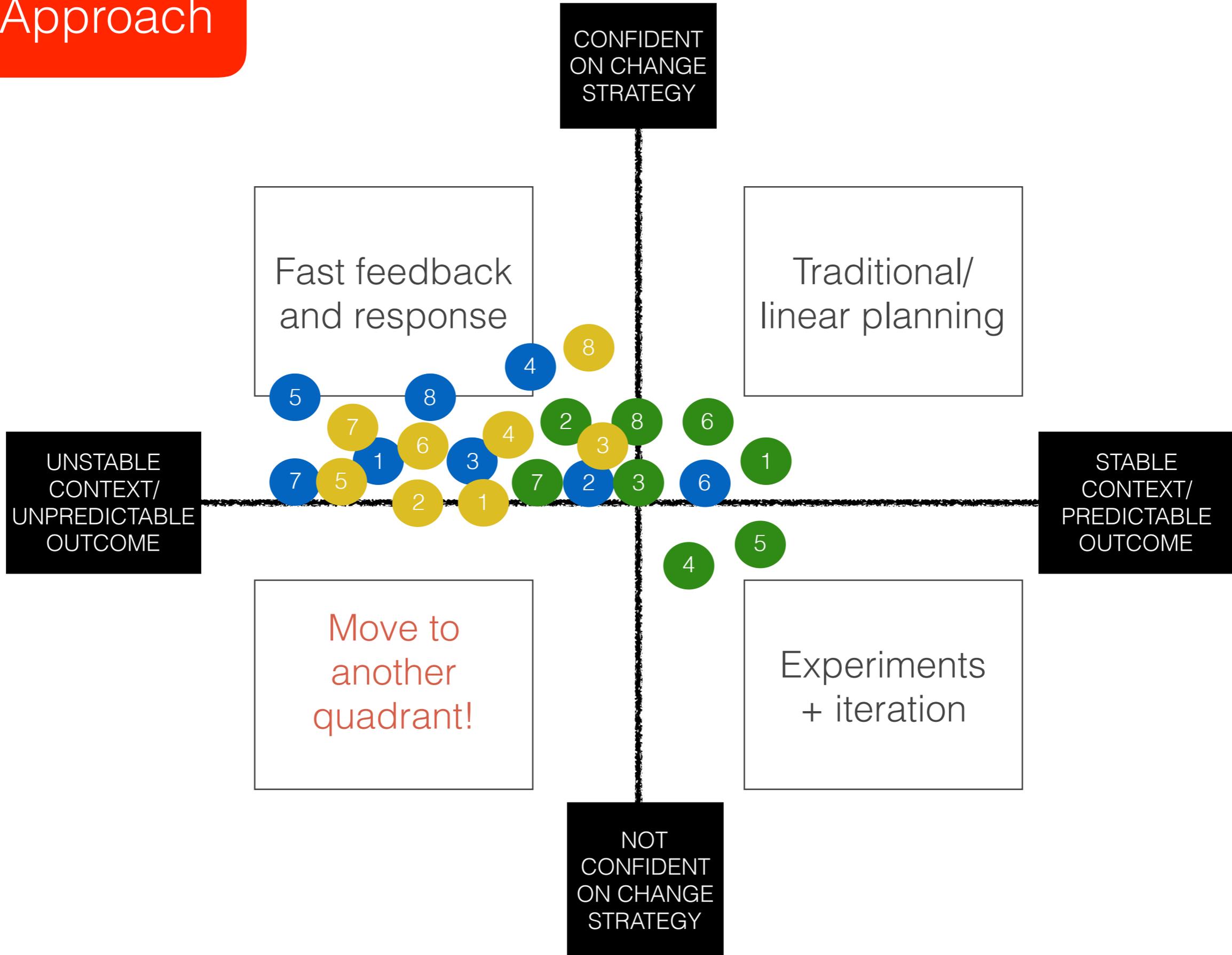
Social norms

Laws and Policies

SYSTEMIC



Approach



4. POTENTIALS

1. Way to bridge documentation, evaluation and learning (status, reflections and analysis of contribution, ToC and strategy)
2. Move focus from output - to outcome level
3. Straightforward language and comparative descriptions of change
4. Tool for identifying change stories and communicating impact
5. Participatory and engaging

5. CHALLENGES

1. Challenging to build shared understanding across borders and organizational cultures
2. Hard to develop specific criteria of success
3. Needs to be paired with a method for gathering and structuring data material